




## 10 PUBLISHING Year's



## Education Jagat


## 5th International Issue on 1 April 2025





**Prof. Dr. Jelena Bošković**  
Belgrade Metropolitan University  
Republic of Serbia

*With joy and a dose of pride, human and scientific honor, I warmly greet you and wish us successful work. You have given me the exceptional honor of congratulating you on the successful nine-year publication of EDUCATION JAGAT on successfully providing the importance of knowledge and education to my greetings, because I am a passionate scientist, and a philosopher of science. Sincerely!*



**Prof. Dr. Chukwunonso Charles Ofodum Esq (PhD)**  
Dy. VC Global Honour University  
Lagos - Nigeria

*"I'm sending my best wishes to Education Jagat. I'm inspired by your commitment to sharing articles and knowledge. May your future endeavors be filled with success and happiness."*

### EXCLUSIVE Address

Congratulations to Education Jagat on publishing a remarkable 10 years of excellence in career-based journalism! Your dedication to empowering learners, educators, and professionals worldwide has made a profound impact on the field of education.

As a contributor, I am honored to have been part of this incredible journey and to witness Education Jagat evolve into an international brand that inspires and informs millions. May the next decade bring even greater success, innovation, and influence in shaping the future of education.

Wishing the entire Education Jagat team continued growth and prosperity in the years ahead!



**Dr. Rita Aguilar Gonzalez**  
Universidad Santander  
Mexico

Dear readers of Education Jagat, for 10 years this newspaper has been accompanying us and teaching us how to improve education. To all the team that works for this wonderful project to continue to grow, I send my congratulations and I hope that they continue to work together to continue working for quality education



**Lourdes Zoraida**  
Educationist  
Spain

## Dr. Jitendra appeals to J&K youth to give up the 'Sarkari Naukri' mindset

■ EJ - Jammu

In 2021-22, over 2 crore candidates applied for government jobs and only 38,850 candidates were recommended. This is just 0.21 per cent of the number of applications received. The statistics were tabled in the Lok Sabha by Jitendra Singh, Minister of State in the Ministry of Personnel, Public Grievances and Pensions and Minister of State in the Prime Minister's Office in 2022. Cut to present, Singh while inaugurating the National Startup Festival in Jammu and Kashmir appealed to the students to 'give up sarkari naukri mindset'.

Through his comments, he wanted youth to recognise their aptitudes and pursue entrepreneurial ventures, rather than solely focusing on government jobs.

This is not the first time when in the public domain, leaders have made comments against the approach of students for sarkari naukri.

Economist and economic advisor to the Council to the Prime Minister, Sanjeev Sanyal, also shared a similar opinion that, students spending 5 to 8 years for



**Singh while inaugurating the National Startup Festival in Jammu and Kashmir appealed to the students to 'give up sarkari naukri mindset'**

preparation for the civil services exam is a 'waste of youthful energy'. Additionally, in a podcast with Siddhartha Ahluwalia, Sanyal stated that UPSC is a waste of time.

India has its 65 per cent of population under 35 reflecting large pool of talent that can drive economic growth of country. It is also important to note that the country is witnessing a surge in recruitment especially in Group B and Group C posts, with 1,41,487 candidates recom-

mended for various ministries  
>> Contd. p.4..

## Feb or May: CBSE to offer flexible exam schedule for class X students from 2026

■ EJ - New Delhi

The Central Board of Secondary Education (CBSE) on Tuesday approved draft norms for conducting Class 10 board exams twice a year from 2026, education ministry officials said. The draft norms will now be put in the public domain, and stakeholders can submit their feedback by March 9, following which the policy will be finalised, officials added.

As per the draft norms, the first phase of the exams will be conducted from February 17 to March 6, while the second phase will be held from May 5 to 20.

According to a public notice issued by CBSE, "The National Education Policy 2020 has recommended that students will be given an opportunity to improve their performance in Board examinations. A meeting was or-



ganised in the Ministry of Education, chaired by the Minister of Education, wherein the following were discussed: In Class X, two board examinations to be conducted from 2025-26."

It also said that a draft policy for the same has been developed. This draft policy will be hosted on the CBSE website to get responses from all stakeholders, i.e. schools, teachers, parents, students, and others (general public, etc.).

>> Contd. p.4..

## US companies can now hire Indian graduates from top universities under new citizenship plan: Trump

■ EJ - Washington

US President Donald Trump has said that the newly proposed 'gold card' initiative will allow American companies to hire Indian graduates from top US universities like Harvard and Stanford.

Trump on Wednesday unveiled the 'gold card' initiative for wealthy foreigners, giving them the right to live and work in the country and offering a path to citizenship in exchange for a USD 5 million fee.

"We're going to be selling a gold



card," Trump said from the Oval Office.

"You have a green card. This is a gold card. We're going to be put-

>> Contd. p.4..

**Indian Institute of School Psychology**  
**School Counselling & Guidance**  
35 KPC, West Marredpally, Secunderabad- 500026, T.S. (India)

**JOIN OUR Nationally & Internationally Accredited Specialist Professional Qualifications, Distance mode Studies Program in Counselling & Psychotherapists Practices**

**1 Masters Professional Counsellors & Psychotherapists Studies Program,**

**2.MSc Professional School Counsellors' Studies Program**

**B.PG Diplomas**

- 1.CBT & ITs' selected Practices,
- 2.Understanding Mental Health & Counselling,
- 3.Child Psychology-Developmental Considerations (Emphasis for Parenting skills improvements / for Preschoolers/nursery / montessori Educators' Intuitive usage)
- 4.Counselling children & Adolescents,

**Diplomas - SEN -EVIDENCE BASED Guidelines for Single -Mental Disorders**

1.ADHD
2.DYSLEXIA
3.AUTISM

**DIPLOMAS IN**

1.Child & Adolescent Psychotherapeutic Counselling, 2.Couples & Relationship Therapy, 3.Mental health Professionals (a) Parental complaints child problematic Behavioural concerns (b) Dyslexia (a) ADHD, (c) Autism, (d) e- Learning Elderly peoples" health issues-

**Contact : 040 - 27800590, 27800010, 9394323038**  
h.m.kulshrestha@gmail.com, vanideepi@gmail.com, www.schoolcounsellorsindia.org



# 10

PUBLISHING

10th Year's

## Education Jagat

5<sup>th</sup> International Issue on

## 1 April 2025

**Masweneng Mokolwane Eric**  
Educationist  
South Africa

*A decade of consistent commitment, dedication, resilience, and publishing is a milestone defining the authenticity of Education Jagat's publications of shaping, transforming, informing, and changing the lives of millions worldwide through Sustainable Development Goal No.4: Quality education. Continue to unite the world by sharing knowledge from education commentators and experts. Keep on inspiring the world through insightful and informative articles that seek to promote quality education and the culture of reading. I wish Education Jagat a happy anniversary and many years of publication.*

**Elif Banu Yetimoglu**  
Educationist  
Ankara - Turkey

*I sincerely congratulate Education Jagat on its 10th publication anniversary. You continue to grow with determination on the global platform and be a light on the education path. I have been following your publications from Ankara, the capital of Turkey, for years. Keep shining for many years to come Education Jagat Team. We need publishers like you in education. Congratulations.*

# Motivation and Success: How to Stay Inspired in Learning?

Motivation is one of the key factors that determine how effectively we learn new material and how successful we become in the future. Many students and young people struggle with maintaining motivation, especially when faced with challenging tasks. In this article, we will explore strategies to boost learning motivation and achieve desired results.

**Setting Goals** – *The First Step to Success*

To strengthen motivation, it is essential to set clear goals. Goals should be:

**Specific** – Instead of saying, “I want to get better at English,” say, “I will learn 10 new words every day.”

**Measurable** – Track your progress to see improvements.

**Achievable** – Set realistic challenges that push you forward without overwhelming you.

**Relevant** – Your goals should align with your personal ambitions and future plans.

**Time-bound** – Set deadlines to



keep yourself accountable. When you have well-defined goals, studying becomes more structured and rewarding.

### Finding Your Inner Drive

Motivation can be intrinsic (coming from within) or extrinsic (influenced by external factors). To stay motivated long-term, focus on intrinsic

motivation—the joy of learning, self-improvement, and curiosity. Ask yourself:

**Why do I want to learn this subject?**

**How will this knowledge benefit me in the future?**

**What excites me about this topic?**

*If you connect learning with your*

*passions and future aspirations, staying motivated becomes easier.*

### Creating a Positive Learning Environment

Your surroundings play a crucial role in your motivation. To improve focus and productivity:

- Find a quiet and comfortable study space.



**Maka Sikharulidze**  
Educationist  
Tbilisi - Georgia

- Minimize distractions, such as social media and unnecessary noise.

- Use good lighting and keep your study area organized.

- Surround yourself with positive and supportive people.

*A well-structured environment helps you stay on track and enjoy the learning process.*

### Developing Effective Study Habits

Strong study habits lead to

better retention and less stress. Some proven techniques include:

Everyone faces setbacks in their learning journey, but persistence is key. Here's how to handle obstacles.

**Don't fear mistakes** – They are part of the learning process.

**Stay patient** – Progress takes time, and small steps lead to big results.

**Seek support** – Talk to teachers, mentors, or classmates when facing difficulties.

**Celebrate achievements** – Reward yourself for completing tasks and reaching milestones.

*The key is to embrace challenges as opportunities for growth rather than barriers to success.*

Motivation is not something that always comes naturally—it needs to be cultivated and maintained. By setting clear goals, understanding your inner drive, creating a positive learning environment, building effective study habits, and overcoming challenges with resilience, you can stay motivated and achieve great success in your studies.

Remember, learning is a journey, not a race. Stay curious, stay dedicated, and most importantly—enjoy the process!

# The golden thread of knowledge of India

On a quiet evening, Riya sat in her grandfather's study, flipping through pages of dusty books with golden lettering. “Dadu,” she asked, “everyone talks about India's great knowledge system. But where is it now? I don't see it in my textbooks.” Her grandfather, a retired professor, smiled knowingly and began a story that would change her view of the world.

“Riya,” he began, “India's knowledge isn't just in books; it's in the way we live, think, and solve problems. Thousands of years ago, our ancestors didn't just observe the world—they understood its harmony. They gave us Ayurveda, not just as medicine but as a way of life. Charaka and Sushruta wrote texts that modern medicine still draws from. Mathematics flourished here—not just numbers but the revolutionary concept of zero. Aryabhata's contributions laid the foundation for space exploration and technology. And yoga? It's not exercise; it's a science of the body, mind, and spirit.”

Riya leaned closer, fascinated. Her grandfather continued, “Take our ancient irrigation systems. The stepwells and tanks built centuries ago managed water better than many modern methods. Or the wisdom of the Bhagavad Gita, which teaches leadership and resilience. This is the Indian Knowledge System—a treasure trove of ideas so time-



less that they solve problems even today.”

“But why don't we study these things anymore?” Riya asked. Her grandfather sighed. “We've forgotten. Colonization made us think our wisdom was outdated. But now, the world is rediscovering it. Foreign universities research Vedic mathematics and Ayurveda. NASA uses algorithms rooted in ancient texts. Farmers in drought-hit areas study Indian irrigation techniques. The knowledge we left behind is slowly coming back, but it's up to you, the younger generation, to revive it fully.”

That night, Riya couldn't sleep. She began exploring the depths of India's contributions to science, art, and philosophy. The more she read, the more she realized how relevant it still was. She shared her findings with friends and teachers, writing articles and starting conversations. Soon, her small efforts snowballed. Schools invited her to speak about Vedic mathematics, and her workshops on yoga for mental health became a sensation.

Riya's journey became a movement, inspiring others to reconnect with their roots. Years later, as she spoke at an international conference, she said, “India's knowledge is not just our past; it's a solution for the future. It teaches us to innovate while staying in harmony with nature, to grow without destroying, and to find balance in chaos.”

Her words echoed what her grandfather had said: India's great-

est treasure isn't buried in the ground—it's alive in its wisdom. It's time we rediscover it, not just for ourselves but for the world.

On a quiet evening, Riya sat in her grandfather's study, flipping through pages of dusty books with golden lettering. “Dadu,” she asked, “everyone talks about India's great knowledge system. But where is it now? I don't see it in my textbooks.” Her grandfather, a retired professor, smiled knowingly and began a story that would change her view of the world.

“Riya,” he began, “India's knowledge isn't just in books; it's in the way we live, think, and solve problems. Thousands of years ago, our ancestors didn't just observe the world—they under-



**Dr. Brotati Chaktabarty**  
Assistant Professor  
Adamas University  
Kolkata - India

stood its harmony. They gave us Ayurveda, not just as medicine but as a way of life. Charaka and Sushruta wrote texts that modern medicine still draws from. Mathematics flourished here—not just numbers but the revolutionary concept of zero. Aryabhata's contributions laid the foundation for space exploration and technology. And yoga? It's not exercise; it's a science of the body, mind, and spirit.”

Riya leaned closer, fascinated. Her grandfather continued, “Take our ancient irrigation systems. The stepwells and tanks built centuries ago managed water better than many modern methods. Or the wisdom of the Bhagavad Gita, which teaches leadership and resilience. This is the Indian Knowledge System—a treasure trove of ideas so timeless that they solve problems even today.”

“But why don't we study these things anymore?” Riya asked. Her grandfather sighed. “We've

forgotten. Colonization made us think our wisdom was outdated. But now, the world is rediscovering it. Foreign universities research Vedic mathematics and Ayurveda. NASA uses algorithms rooted in ancient texts. Farmers in drought-hit areas study Indian irrigation techniques. The knowledge we left behind is slowly coming back, but it's up to you, the younger generation, to revive it fully.”


That night, Riya couldn't sleep. She began exploring the depths of India's contributions to science, art, and philosophy. The more she read, the more she realized how relevant it still was. She shared her findings with friends and teachers, writing articles and starting conversations. Soon, her small efforts snowballed. Schools invited her to speak about Vedic mathematics, and her workshops on yoga for mental health became a sensation.


Riya's journey became a movement, inspiring others to reconnect with their roots. Years later, as she spoke at an international conference, she said, “India's knowledge is not just our past; it's a solution for the future. It teaches us to innovate while staying in harmony with nature, to grow without destroying, and to find balance in chaos.”

Her words echoed what her grandfather had said: India's greatest treasure isn't buried in the ground—it's alive in its wisdom. It's time we rediscover it, not just for ourselves but for the world.

*“Indian wisdom teaches us not just how to survive, but how to thrive—with balance, purpose, and boundless creativity.”*


**10 PUBLISHING Year's** Education Jagat **5th International Issue on 1 April 2025**





**Rania Lampou**  
Advisor at International  
Athens - Greece

*Congratulations to Education Jagat on reaching this remarkable milestone of 10 years of insightful and impactful publishing! Its dedication to promoting quality education and fostering academic growth has inspired countless educators, students, and professionals. May the coming years continue to bring innovation, inspiration, and transformative contributions to the field of education. Wishing Education Jagat continued success and many more years of excellence!*



**Mitch Weisburgh**  
AFS Intercultural Programs  
Westchester - New York

*Continue the great service of making education global. The future will blame us if we do not educate the world today. Keep up the good work. Thank you to Education Jagat for highlighting innovative educational practices for a decade. Congratulations.*

## Nepali student death: Odisha govt asks KIIT authorities to initiate action against 'unruly' employees

■ EJ - B. S. Sahu

The Odisha government has asked the authorities of the private institute KIIT to initiate action against the employees involved in the mistreatment of students following the recent suicide by a Nepalese girl in her hostel room, an official said.

The state government's directive came a day after Nepal Foreign Minister Dr Arzu Rana Deuba spoke to Chief Minister Mohan Charan Majhi over the phone.

She insisted that the teachers and staff who misbehaved with Nepalese students should be removed from the college, the official said.

"We have already issued an instruction to the KIIT authorities to take prompt action to restore the confidence of Nepalese students who have not returned to the campus so far," a senior official said.

The Nepal government has also expressed concern that their students may be subjected to reprisal if the "unruly" teachers and staff members remain in the institute.

Out of the nearly 1,000 Nepalese students of KIIT, only a few could return to the campus responding to the assurance of the state government and apology by the institute authorities.

"The students, including girls, who have undergone a harrowing experience on Monday (February 17) for being forcibly evicted from hostels, dropped at a railway station far away from Bhubaneswar



without having tickets to return, are yet to recover from the fear," said one of the Nepalese students.

The police after examining CCTV footage have arrested 10 employees of KIIT, including some director-level officials, security guards and others on charges of assaulting the students.

According to a release issued by KIIT on February 18, two security staff were terminated from service while two senior hostel officials and one senior administrative officer of the International Relations Office (IRO) were suspended pending inquiry.

The KIIT authorities have also

tendered an apology for some of its staff making some disparaging comments and the distress caused to the students.

Twenty-year-old Nepalese girl Prakriti Lamsal's body was recovered from her hostel room on February 16 afternoon when the entire institute was celebrating its foundation day.

The girl was alone in the hostel when most of the hostel inmates were attending the function.

The unrest began on the KIIT campus when Nepalese students wanted to see the body of the girl and sought justice.

Following this, a section of the KIIT staff attacked them, and the institute ordered their eviction from the hostel.

## NAAC fires around 900 assessors; many removed after recent CBI arrests in bribery case

■ EJ - New Delhi

The National Assessment and Accreditation Council (NAAC) recently axed around 900 of the 5,000 assessors who visit and evaluate higher education institutions before a NAAC grade is issued.

A source said the assessors have been removed over six months to a year. But the bulk of this action has been taken more recently—around 400 assessors have been removed, and more are being reviewed since the CBI arrested 10 people on February 1 in Andhra Pradesh in a case of bribery to obtain a favourable NAAC grade. Those arrested include six members of an NAAC inspection committee and office-bearers of the Koneru Lakshmaiah Education Foundation.

NAAC assessors are academics who constitute a 'peer team' that visits an institution and prepares a report that will determine



its NAAC grade. To constitute these peer teams, NAAC invites registrations from professors across different domains of expertise.

Close to 900 such assessors have been removed for a range of reasons, sources said. Some were not found to be active or were not "accepting visits", and some were found to not have prepared reports properly, which means that in some cases, top scores were given on certain parameters without clearly justifying

the reasons for assigning a high score, the source said, adding that some assessors only had partial data available.

"NAAC began to review certain evaluations in April-May 2023 when feedback was coming in about too many A++ grades being given. We began to look at the qualitative and quantitative aspects of grading, and decided to check if there was a noticeable difference between the two in some cases," the source said.

"We decided to evaluate cases in which an institution that received a certain grade in the first cycle saw a jump of two grades or more in the second cycle. We also reviewed cases in which an institution received an A++ in the very first cycle," the source said, adding that during this process, around 400 assessments were reviewed, and around half of these

>> Contd. p.4..

## NEET UG 2025 eligibility for NIOS students: NMC's clarification

■ EJ - New Delhi

The National Medical Commission (NMC) has replied to an RTI query asking whether students from the National Institute of Open Schooling (NIOS) are eligible to appear for NEET UG 2025. In its clarification, the Commission has said that NIOS-registered students can appear and are eligible for the NEET UG.

"The students are permitted to study an additional subject from NIOS with the condition that the study needs to be carried out from any authorized institutions," read the RTI clarification from the NMC.

The notice after NTA released the NEET UG 2025 information bulletin on the national level medical examination. "It has

come to the notice that confusion has been created stating that the National Testing Agency (NTA) has issued NEET-UG Bulletin 2025, which is not as per NMC Regulations," read the notification.

Meanwhile, the 2019 National Medical Commission guideline requiring an MBBS aspirant to have "both hands intact" "reeks of ableism and has no place in a statutory regulation", said the Supreme Court.

Confirming the admission granted to a candidate with 50 per cent locomotor disability — it affects a person's ability to move their limbs or to move objects — by its interim order dated December 12, 2024, a bench of Justices B R Gavai and K V Viswanathan reiterated the call for revising the

>> Contd. p.4...

## EXCLUSIVE Address

*My sincerest congratulations to Indian Education Jagat on its 10th year of publishing. I wish you a strong and competitive team and more productive years to come.*

*All the best.*



**Dr. Gina B. Alcoriza**  
Asian Institute of Tourism,  
University of the Philippines  
Diliman - Philippines

# Study Visa | Tourist Visa



Canada | Australia | Europe  
UK | USA | New Zealand

## Kaashi Overseas

Education Consultancy  
Haryana - INDIA

10 Years Industry Experience  
Best Visa Consultancy

Hitesh Ahluwalia  
Call our Expert: +91-94-6666-5958



# Students' midnight march in Odisha: 25km walk to complain of 'inhuman' conditions

■ EJ - Baripada

Around 100 students of a tribal residential school at Basipitha in Odisha's Mayurbhanj district embarked on a 25km walk around midnight on Monday to meet the district collector and draw his attention to the "inhuman" conditions in their school.

The hostel inmates of the Basipitha Tribal Welfare Residential (TRW) High School walked 25km to complain to the district collector about the substandard quality of food, bribes demanded by the authorities and unnecessary physical torture meted out to them on the slightest of complaints. Students from Class VIII and IX reached the collectorate early Tuesday morning to air their grievances.

Frustrated over their concerns being ignored, the students jumped over the five-foot wall of the residential school and started walking without any fear of attack from wild animals. The school is located on the fringe of the Similipal Sanctuary, a well-known habitat for wild animals.

The students alleged that, instead of solving their problems the school authorities turned a deaf ear to them. "Even the Physical Education Teacher (PET) teacher used to beat us. It's a kind of



mental torture. Though we raised the issue earlier, nothing happened. We want the collector to come to our rescue," said Swarup Hansdha, who had come with his other friends.

Another student, Raj Kumar Hembaram said: "As per the government norm, we should be given everything for free, but our teachers have forced us to pay ₹40 during the form fill-up for our examination. Those who refused to pay were given physical punishment."

The collector was away from the district headquarters. Later, a video conference was arranged between the district collector and the agitating students.

After the district collector assured to sort out their problems, the students agreed to return to their hostels. The district admin-

istration arranged the bus and then the students returned to their hostels.

District Welfare Officer (DWO) Guru Charan Mallik said, "The students leaving the hostel at midnight indicates the sheer negligence of the school authorities, including the hostel supervisor. An investigation has been launched and appropriate action will be taken."

Headmaster of the school, Dipantikanta Jena said, "There are CCTV cameras installed in front of the gates. Since the students left the hostel from behind, after climbing the boundary wall, we failed to know about them leaving the school. There is a complaint box on the school campus to address their issues, but suddenly such a situation cropped up. We are all embarrassed."

# Is a degree course at a top overseas varsity worth the price?

■ EJ - Agency

If you're considering furthering your education in a prestigious university overseas, you might need to evaluate whether or not returns on investment would be worth the struggle.

New research by UK's Edumentors made a comparison between the cost of pursuing a degree in some of the world's top universities versus what the students get in return in terms of salary and found the cost-to-earnings gap to be too large.

"With tuition fees reaching \$68,000, Columbia University has one of the highest overall costs at \$97,003. While 99.9 per cent of graduates find employment, the starting salary of \$55,190 makes it a less-than-ideal financial decision for students seeking strong returns," it adds.

The survey found that studying at the University of Cambridge (ranked 5th by World University Rankings 2025) would set you back \$62,400 but with a 10 per cent employment rate however, returns on the hefty investment are modest—\$37,300 (Sh4.8m) per year.

"While the historic institution's centuries-old tradition of academic excellence continues to attract top talent from around the globe, the initial post-graduation earnings might require graduates to plan their financial future," the report says.

In their comment on the study, a spokesperson from Edumentors said UK universities are expensive, but they deliver strong career outcomes.

Closer home in Qatar, the survey found that Qatar University (ranked 122 globally in 2025) stands out for its relatively lower total cost of \$25,100 (Sh2.5m) but delivers a concerning return with starting salaries of just \$16,000 (Sh2m) even with a 98.6 per cent employment rate.

The survey findings should, however, not serve to dampen anyone's ambition of studying abroad considering most universities, organizations and foreign governments offer scholarships to Kenyan students.

They include the Aga Khan Foundation, Yale Young African Scholars, and the UK government.

UK government scholarships include the Chevening Scholarships, which offer fully funded master's degrees in the UK.

GREAT Scholarships also offers scholarships to UK universities for students from 18 countries as well as DAAD, which offers scholarships to Kenyan citizens, including some for students pursuing a degree in Germany.

◆ **The University of Oxford (ranked 2 globally), the study found charges an average \$49,000 (Sh6.32m) tuition fee.**

◆ **Whereas there's a 100 percent guarantee that graduates will find jobs after graduation, the survey found a starting salary to be just \$37,400 (Sh4.8m) per annum**

DAAD offers a broad spectrum of scholarships, supporting undergraduates, graduates, PhD candidates, and those interested in language courses and more.

As of 2024, DAAD was managing 86 distinct scholarship programmes, each with its own specific application and procedural requirements.

The competitive, merit-based scholarships provide full funding to cover living expenses for Kenyans studying in Germany.

# CBSE allows schools to open branches under same name and affiliation number

■ EJ - New Delhi

The Central Board of Secondary Education (CBSE) has relaxed affiliation norms for its schools, allowing them to set up branch schools under the same name and affiliation number, according to officials.

However, both schools will be required to have separate set of resources in terms of physical and academic infrastructure. There will be a seamless transition of branch schools to the main school and they will not be considered as new admissions according to the rules.

While the main school will be allowed to run classes from 6 to 12, the branch schools can run classes beginning from pre-primary to grade 5.

"The management and ownership of both the branches shall be the same and both schools shall share the same administrative and academic practices. There shall be a common website for both the branches and the website shall categorically have a section dedicated to branch school," said CBSE Secretary Himanshu Gupta.

"The admissions for both branches will be managed by the main school besides maintaining the accounts of both schools. There shall be a seamless transition of students from branch

schools to main school and the students will not be considered as new admissions but will be considered promoted to Class 6 through natural progression," he added.

While both schools would be required to keep separate teaching and non-teaching staff, the salaries would be disbursed by the main school only, he said.

At present, the CBSE does not permit opening branch schools and each school of the same group requires a different affiliation number.

## NEET UG?...

NMC guidelines.

The court said the prescription of "both hands intact" was "completely antithetical" to Article 41 of the Constitution, the principles enshrined in the United Nations Convention on the Rights of Persons with Disabilities, and the salutary provisions of the RPwD Act.

## US companies...

Trump said the current immigration system has hindered top international talent, especially from India, from staying and working in the US.

"A person comes from India, China, Japan, and other countries, attends Harvard or the Wharton School of Finance, they receive job offers, but the offer is immediately revoked because there's no certainty about whether that person can stay in the country," he said.

Trump said that because of this, many talented graduates, who were forced to leave the US, became successful entrepreneurs back home.

"They return to India or their home country, start businesses, and become billionaires, employing thousands," he said.

Trump said that a company can buy a gold card and use it for this recruitment matter.

"I want to be able to have that person stay in the country, these companies can go and buy a gold card, and they can use it as a matter of recruitment. At the same time, the company is using that money to pay down debt we are going to pay down a lot of debt with that, and I think the gold card is going to be used not only for that. I mean, they will be used by companies," Trump said.

Trump said the sale of the cards will begin in about two weeks and suggested millions of such cards could be sold.

Trump, said the card will replace the government's EB-5 immigrant investor visa programme, which allows foreign investors to pump money into US projects that create jobs and then apply for visas to immigrate to the US.

Created by Congress in 1992, the EB-5 programme can grant green cards to immigrants who make a minimum investment of least USD 1,050,000, or USD 800,000 in economically distressed zones called targeted employment areas, to create jobs for American workers, according to the US Citizenship and Immigration Services website.

## NAAC fires...

institutions saw a downgrade. Instead of physical visits by the peer team, NAAC will switch to virtual visits for colleges and a hybrid system for universities in March, the source said.

NAAC Director Ganesan Kanabiran said, "We are looking at continuous improvement. We are aiming to ensure that only on the day of the assessment should the institution know who is assessing, and the assessor will know which institution they are assessing."

In 2024, NAAC announced reforms in the accreditation process — binary accreditation instead of grades, which means that the institution will be identified as 'accredited', 'awaiting accreditation', or 'not accredited.' The source said that NAAC is preparing for the binary accreditation system and it is likely to kick in in May.

## AI is the future...

board meetings to decide the way forward. Institutions that delay risk following the fate of Nokia and Kodak, giants that failed to adapt to shifting landscapes.

Nokia's nearly indestructible phones were icons, but durability alone could not keep them relevant when smartphones redefined the industry. Kodak, once synonymous with photography, clung to film while digital technology surged ahead, sealing its downfall. Both failed to embrace innovation. Universities that resist AI risk being left behind in the same way.

The path forward doesn't require a giant leap. Small steps, like using ChatGPT, Gemini, or Claude, offer immediate efficiency gains and prepare teams for more specialized tools. Investing in training ensures teams are ready for an AI-driven future. The biggest risk isn't choosing the wrong AI tool; it's doing nothing at all.

In today's uncertain climate, it's easy to feel like the storm clouds will never clear, but history shows that politics and markets are cyclical. While the horizon may not always be visible, we know it's there. Institutions that position themselves now will be ready to seize new opportunities when the skies clear. AI will be a guiding force, helping universities navigate shifting conditions, streamline processes, and remain competitive in a consolidating global market.

The question is not whether AI will redefine international education, it already is. The question is, how long will your institution keep pretending it's just another buzzword?

## Online education...

a growing trend of careful decision-making among students in the online education space. About 80% of students now take the time to verify institutional recognition on the Distance Education Bureau (DEB) website and carefully check if their chosen programme is allowed under UGC guidelines. There is also an increasing emphasis on understanding fee structures and verifying placement records before making any commitments. A significant development in this direction is the new requirement starting where students enrolling in recognised ODL and online programmes must generate a UGC-DEB ID. This measure aims to add another layer of security and verification for students pursuing online education.



**10 PUBLISHING Year's** Education Jagat **5th International Issue on 1 April 2025**



**Wioleta Antecka**  
Educationist  
Poland

*Congratulations, Education Jagat, on 10 impactful years! Your dedication to empowering students, academics, and career counselors has made Education Jagat a global leader in career-based journalism. Reaching 8.65 million readers, you have become a trusted source of knowledge and inspiration. May the next decade bring even greater success, innovation, and influence in shaping careers worldwide!*



**Shalala Mammadli**  
ELT Specialist, Journalist  
Azerbaijan

*Congratulations on reaching this incredible milestone—10 years of publishing in education journalism! Your dedication to empowering educators and learners through insightful content has been truly inspiring. Wishing you continued success, innovation, and impact in the years ahead. May Education Jagat keep shaping minds and fostering knowledge for generations to come! Best wishes,*

# AI is the future: Stop acting like it's just another buzzword

EJ - Author View

Higher education is at an inflection point. Over the past decade, economic and demographic pressures have driven waves of consolidation across our sector. Smaller state schools merge with larger institutions, struggling private colleges become satellite campuses, and for-profit schools cannibalise one another in frantic efforts to remain accredited and relevant. These changes are not anomalies but reflect deeper challenges: shrinking domestic enrolment, tightening budgets, and intensifying competition.

At the same time, global political and economic shifts add new layers of complexity. Canada, the UK, and Australia, three top destinations for international students, have imposed restrictive visa policies that limit mobility.

Meanwhile, the United States faces its own uncertainty. Political leaders may float ideas like green cards for graduates, but broader immigration policies teeter between uncertainty and contradiction. For international applicants, hesitation is understandable. For institutions, the stakes couldn't be higher.

In this climate, it feels like international teams are expected to "pick up the slack" from declining domestic enrolment, often with fewer resources and less institutional support. As such, AI tools are becoming essential in streamlining workflows and get-



ting tasks done.

As universities face unprecedented challenges, the use of AI is not just an opportunity; it's a necessity. Institutions that embrace AI now will position themselves as leaders capable of achieving more with less. Those that hesitate risk falling behind, unable to compete in a rapidly changing market.

Where traditional methods are no longer enough, AI is already transforming admissions. Take transcript evaluations, one of the most time-consuming bottlenecks. What once took weeks – often requiring external evaluator – can now be done in hours or minutes. AI-powered tools process transcripts across languages and grading systems with remark-

able accuracy.

Smaller teams can manage larger applicant pools while identifying top candidates sooner. AI can also analyse grades, essays, and recommendations to find strong matches. Institutions that finalise admissions and begin yield strategies while competitors are still processing paperwork gain a major advantage.

Recruitment is evolving just as quickly. AI-driven predictive tools help universities identify high-yield regions, anticipate visa trends, and allocate resources more effectively in real time. Tools like AIDO, an upcoming AI recruitment platform, go beyond data analysis,

combining internal CRM data with external insights to identify untapped markets. In an industry where mobility trends shift quickly, this level of precision can mean the difference between success and failure.

While AI will never replace human relationships at the heart of international recruitment, it can enhance them. Tailored campaigns, virtual assistants, and real-time analytics allow institutions to connect with students more effectively, transforming follow up into a personalized ongoing process that builds trust. Instead of relying on drip campaigns and mass emails (which, let's be honest, we all know aren't getting opened) AI enables smarter, more meaning-

ful engagement. AI won't take away jobs, it will make us better at them.

Operationally, AI is a game changer. Automating repetitive tasks like data entry and routine communications allows admissions teams to focus on strategy and student engagement. Beyond efficiency, AI fosters innovation by giving teams the capacity to explore new approaches and adapt to changing markets. It won't just help institutions keep up, it will propel them ahead.

Yet, the urgency to act cannot be overstated. AI is advancing faster than any technology in history, and universities cannot afford to wait for committees or quarterly

>> Contd. p.4..

**EXCLUSIVE Address**

The global online /offline newspaper Education Jagat has contributed to the participants, authors, and readers increasing their awareness and gaining new ideas and inspiration to apply the learned strategies in their schools, faculties, and universities, which will lead to greater productivity, increased engagement and, ultimately, the creation of satisfied and motivated teams around the world. The size of this newspaper on a global level has brought greater educational content for students.

I congratulate you on the anniversary of successful work in the past years until today.

Sincerely,



**Dr. Dragan Jovanov**  
(Author, Scientist, Educator, Academician)  
Macedonia

# Online education fraud is a major concern for 50% of students



EJ - Agency

In India, education fraud is commonplace and now a recent survey of 90,000 students has revealed significant concerns about fraud in online education. The study conducted by College Vidya, a leading online platform, highlights that half of all prospective students express serious concerns about potential fraudulent practices in online education.

The comprehensive survey re-

veals that for every 10 students inquiring about online courses, five raise concerns about fraud. These worries primarily revolve around payment security, degree validity, and the authenticity of job placement claims. The data shows that 50% of students specifically check for UGC approval before considering any online programme, while 30% show significant hesitation in making payments without proper verification. Additionally, 20% of students question the ac-

*A survey reveals that 20% of students question the accuracy of placement and career outcome claims made by online learning providers.*

curacy of placement and career outcome claims made by online education providers.

These findings align with recent warnings issued by the UGC regarding fraudulent online programmes. According to UGC's official guidelines, several disciplines including Engineering, Medical Sciences, Law, Architecture, and Pharmacy are prohibited from being offered through online or Open and Distance Learning (ODL) modes. This restriction has been put in place to maintain educational standards and protect student interests.

The survey data also indicates

>> Contd. p.4..



**Education Jagat**  
PRINT & DIGITAL MEDIA  
www.educationjagat.com  
INDIA

Education Jagat Team is happy to announce that now your own Education Jagat (Fortnightly) newspaper is available in your hands across the world.

( Advance booking with normal charge )

response@educationjagat.in

+91 850 60 62 004



*Finally, you can simply  
choose the international  
university you want  
to study in*

Admissions open for  
Engineering Management Medical.

In USA, UK, Canada, Russia, Australia, China, Singapore

Cont Us: +91 98 11 134715

Email : [eduinternationalconsultancy@gmail.com](mailto:eduinternationalconsultancy@gmail.com)